DOCUMENT RESUME

ED 448 586 EF 005 889

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TITLE	Architecture of Schools: The New Learning Environments.
SPONS AGENCY	Sheffield Univ. (England). School of Architecture.
ISBN	ISBN-0-7506-3585-1
PUB DATE	2000-00-00
NOTE	238p.; An imprint of Butterworth-Heineman, Ltd.
AVAILABLE FROM	Architect Press, 225 Wildwood Ave., Woburn, MA 01801-201 ($69.95). Web site: http://www.architecturalpress.com.
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Educational Facilities Design; Educational Finance; Foreign Countries; Politics of Education; *Preschool Education; *Primary Education; Public Schools
IDENTIFIERS	*Learning Environment; United Kingdom

ABSTRACT

This guide focuses on the architecture of the primary and pre-school sector in the United Kingdom and broadly considers the subtle spatial and psychological requirements of growing children up to, and beyond, the age of sixteen. Chapter 1 examines the history, origins, and significant historical developments of school architecture, along with an overview illustrating the link between progressive educational ideas and experimental architecture. Chapter 2 explores the classroom environment and its importance to child development and learning, including the interweaving of esoteric factors such as the effects on behavior of color, light, and texture with the practical aspects of designing for comfort, health, and education. Chapter 3 analyzes and discusses the best new examples of school design within the wider architectural and political context. Chapter 4 examines the issues outside the classroom such as environmental factors defining healthy, comfortable buildings for education and the structure of school funding within the United Kingdom. The book also analyzes 20 school or educational buildings in diagrammatic and visual terms, revealing how wit and imagination applied in a discerning manner can be as inspiring as cutting-edge technologies adapted in previous eras. (GR)

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